

## **Part Two Participant and Small Group Contributions**

Small Group Dialogue with Survey Responses and Participant Polling

Participants at the concurrent session had dialogues at their tables with one person at each table submitting the groups' responses to two questions on an online survey.

Group responses to the question: What actions are being taken by health organizations to engage, support, and retain the HHR workforce?

## **Retention Strategies**

#### **Working Groups/Committees/Meetings:**

- Inclusion of frontline staff in HHR committees.
- Establishment of HHR forums and best practice councils.
- Creation of retention committees focusing on wellness.
- Inclusion of all staff in these initiatives.

#### **Expanding Employment Benefits and Support:**

- Facilities such as staff gyms, free parking, and recreational activities.
- Exploring new benefits like pet insurance.
- Revamping benefits for flexibility and discretionary funds.
- Considering housing supports for staff.

**Surveys**: Regular surveys of physicians and all staff conducted quarterly.

Flexible Working Hours and Arrangements: Implementing flexible working hours.

**Inclusive Events:** Organizing events that include both workforce and residents/patients.

**Bonuses**: Providing financial bonuses to staff to stay.

**Community-Based Staff Empowerment:** Focusing on empowering staff based in the community rather than institutions.

**Equity, Diversity, and Inclusion:** Actively recruiting for diversity and ensuring inclusive environments for sharing and being heard.

**Innovation Funding:** Allocating funds for projects related to retention.

#### Workload and Wellness Focus:

- Shifting conversation from compensation to workload, wellness, and working conditions.
- Reviewing travel conditions for nurses.

**Engagement Ambassadors:** Using ambassadors to foster engagement.

**Stay Interviews:** Conducting interviews to understand retention challenges.

**Compensation Challenges:** Addressing compensation issues, especially for leaders.

## **Training and Development**

**Psychological Safety Training**: Investing in psychological safety training for leaders.

#### **Leadership Training:**

- Providing 'be kind' leadership training.
- Structured programs for frontline leadership development.

#### **Coaching and Mentorship:**

- Implementing new staff mentorship programs and individual coaching.
- Buddy programs for connecting staff.

**Resiliency Programs:** Voluntary RISE program for resiliency and well-being training, peer support, and advocacy.

**Violence Prevention:** Developing policies for a culture of safety for frontline staff.

**Emerging Leaders Programs:** Training for potential future leaders.

**Simulation and Education:** Investing in simulation experiences, preceptors, and ongoing staff education.

**Succession Planning:** Proactive planning for leadership succession.

**Standardized Orientation:** Implementing consistent orientation processes.

**Leadership Development:** Continuous investment in leadership skills development.

#### Recruitment

**Financial Incentives:** Offering signing bonuses for new recruits.

**International Recruitment:** Initiatives for recruiting internationally trained clinicians.

**Strategic Committees**: Forming committees for strategic nursing recruitment.

**Provincial Grants:** Utilizing grants for recruitment and retention.

## **Specific Actions by Health Leaders**

#### **Boards of Directors:**

- Active participation in staff appreciation events.
- Prioritizing staff retention and recruitment.

#### Communication:

- Regular updates from CEOs and senior leaders.
- Monthly town hall meetings and walkabouts.
- Direct communication and feedback mechanisms.

**Leadership Rounds:** Regular executive rounds and walkabouts by leadership.

#### **Leadership Behaviour:**

- Demonstrating trust, transparency, and fairness.
- Focusing on current issues rather than past experiences.
- Commitment follow-through.

**Shared Management Philosophy:** Collaborative management approaches focused on reducing overtime and enhancing staff and patient-centered decision making.

**Safety Improvement:** Ongoing efforts to enhance safety measures.

#### **Provincial Strategies:**

- Translating provincial strategies into regional actionable items.
- Engaging remote staff through email and other remote communication methods.

**Frontline Manager Support:** Empowering frontline managers and reviewing their span of control.

**Accreditation Feedback:** Leveraging feedback from Accreditation Canada.

### **Recognition Events**

**Campaigns and Programs:** Hospital Heroes campaign, staff appreciation events, and recognition programs.

#### **HHR Wellness Initiatives**

**Safety and Harm Reduction:** Province-wide partnerships to improve staff safety and reduce harm.

**Joy Fund:** Supporting staff-driven joy initiatives, such as revamping break rooms and therapy animal visits.

#### **Wellness Programs:**

- Programs focused on holistic wellness, including education on relevant topics like menopause in the workplace.
- Incorporating wellness into organizational accountability.

**Therapy Support:** Staff therapy dogs, quiet spaces for peer support, and wellness communities.

These comprehensive actions reflect a multi-faceted approach to addressing workforce engagement, support, and retention in healthcare organizations.

# What roles to health leaders play in supporting their organizations actions?

**Group Responses** 

| Lead Self  | Engage Others  |  |
|--|--|--|
| Visibility and physical presences  | Engage in meaningful conversations for wellness ideas. Encourage ongoing brainstorming of ideas              |  |
| Lead by example  | Active listening with actions resulting  |  |
| Transparency   | Speak up   |  |
| Care   | Ask people what matters to them  |  |
| Double down on efforts   | Unleash shackles on front line management  |  |
|  | Hear from grassroots - what are the real problems?   |  |
|  | Empowering staff to be leaders   |  |
| Achieve Results  |  |  |
| Responding to, and engaging in, plans that are in place                        | Distill meaningful drivers of appreciation and motivation  |  |
| Ensure staff are aware and engaged in achieving key goals/targets              | Recognize generational preferences   |  |
| Act on feedback that staff provide   | Technology Al efficiency gains   |  |
| Closing the loop on conversations  | Measure  |  |
| Incentivize retention and succession planning                                  | Funding innovative good ideas and staff led projects   |  |
| Ensuring as leaders that HHR is a priority                                     | Advocate for resources/support   |  |
| Invest in drivers of staff satisfaction (wellness, mental health, recognition) |  |  |
| Develop Coalitions   | Systems Transformation   |  |
| Community engagement   | Working within the scope of your accountability - not just someone else's problem, be a part of the solution |  |
| Support academic partnerships  |  |  |
| <u> </u>   |  |  |

# What roles do health leaders play in engaging, supporting, and retaining the HHR workforce?

**Individuals Responses (by online poll):** 

| How leaders should be  | # of           |
|--|----------------|
|  | responses      |
| Be present   | 8              |
| Be visible and physically present  | 5              |
| Be caring  | 4              |
| Be supportive  | 3              |
| Be authentic (authentic leadership)  | 3              |
| Be curious. Ask the right questions, ask the right people                            | 2              |
| Be empathetic  | 2              |
| Be accessible  |                |
| Be brave, do the tough things  |                |
| Be humble  |                |
| What leaders should do   | # of responses |
| Actively listen to understand and identify different ways for staff to give feedback | 13             |
| Act, help, engage, influence, have an impact   | 6              |
| Communicate, tell the truth, raise the conversation                                  | 6              |
| Embrace the suck/slump   | 5              |
| Lead by example, walk the walk, role model   | 3              |
| Lead change  | 2              |
| Give feedback continuously   | 2              |
| Support professional development   | 2              |
| Invest early in front line leadership, in career planning, and in innovative pro-    | 2              |
| gramming for leader retention  |                |
| Innovate constantly, let ideas live even if not fully developed                      | 2              |
| 2  | 2              |
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| Recognize and celebrate  |  |
|--|--|
| Monitor for improvements   |  |
| Enjoy what you do  |  |
| Build a common purpose   |  |
| Understand that work isn't the only priority for people                      |  |
| Strategic workforce planning, scheduling, and deployment                     |  |
| Psychological safe space creation  |  |
| Share a clear vision   |  |
| Address systemic challenges including EDI initiatives                        |  |
| Define HHR as the priority. Hold it as the priority in multi challenged list |  |
| Manage workloads   |  |
| Provide flexibility for the workday  |  |
| Understand that it will never be like it was in the "old days"               |  |
| Encourage wellness within their teams  |  |